



## Early Years Foundation Stage Transfer Record

## ATTACH PHOTOGRAPH

## Section 1

Date of birth		Age in months	
Current setting			
Date of admission			
Attendance pattern			
Previous setting(s)			
Health / Allergies			
SEN Code of Practice Sta	ge		
Involvement of other age	ncies		
Home Language			
Child's drawing/mark-ma	king		

## Section 2

Summary of child's Learning and Development (include SEN Early Support stages if appropriate).

The 'Journey through the Revised EYFS' document is available to support summative judgements. Indicate which age/stage band for each aspect the child is working **within** including whether they are **beginning** (b), **developing** (d) or **secure** (s).

Birth to 11 months	8-20 months	16-26 months	22-36 months
30-50 months	40-60 months	Early Learning Goal	

Prime Areas							
	Personal Social and Communication and Emotional Development Language Development				Physical Development		
MR	SC-SA	MFB	LA	S	MH	HSC	

Specific Areas									
Lite	Literacy Mathematics Ur		Understanding the World		ng the	Expressive Arts & Design			
R	W	N	SSM	PC		TW	Т	EUMM	BI

Is the child working at age related expectations in all the prime and specific areas? yes no

Please give brief details including any areas where the child may need additional support:

About your child as appropriate)	To be completed by parent/carer (with support from key person,
Communication s parent/carer)	skills To be completed by the child's key person (with input from
Communication s parent/carer)	skills To be completed by the child's key person (with input from
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All about: To be completed by the child's key person (to include the Characteristics of effective learning)
I agree that this information can be shared within the setting and with other professionals

Practitioner's/Teacher's signature	Manager's/Headteacher's signature	Parent/Carer signature(s)
Date	Date	Date